



IO1– Collection of Good Practice

Template

Partner name, country, logo:

CEPA SAN CRISTÓBAL. SPAIN

TITLE	Getting to Europe friends
TAGS	<i>Citizenship, new technologies, empathy, mutual knowledge</i>
LOCATION	<i>La Laguna. Canary Islands. Spain</i>
PROMOTING ORGANISATION, COUNTRY	<i>CEPA San Cristóbal. Spain</i>
DURATION	<i>One month</i>
DESCRIPTION	<p><i>A group of students at the school (training for basic secondary degree). Teacher makes a proposal: an activity that aims to learn more about the countries we share the European Erasmus + project with.</i></p> <p><i>To do this, they must investigate and get information that allows them to complete a grid with general and statistical basic data about each of those countries and must do so through web browsing.</i></p> <p><i>Finally, with these data, they will have to prepare a video that allows their classmates to have more basic information about those 'friends' countries. In addition to the basic information search tools on the web, they are proposed to use a very simple video editor (Kinemaster), an image editor (Paint) and a text processor.</i></p>
TARGET GROUP	<p><i>This is a group of students who attend the center to get the degree in Secondary. They are mostly young students, (similar men-women proportion); practically all unemployed and coming from a more or less recent failure in compulsory school.</i></p> <p><i>With them, the most difficult challenge is to get them involved in tasks, that's why this one seeks to involve them with the use of technological tools: their own mobile phones.</i></p>
RESULTS/IMPACT	<p><i>Obviously, results are not spectacular, in terms of quality of the productions / videos. But they show a greater and positive interest in the students towards certain nationalities and countries from which they had practically no information. It has led them to: first, associate those national environments with the European environment and with certain relevant/famous people from music or sport well known for them. Products made by them were appreciated by their classmates, from the same group and others from the school and, as a result, it meant an improvement in their motivation. There has also been a greater interest in other countries that up to now were unattractive or irrelevant to them.</i></p>
LESSONS LEARNED	<p><i>Can this process be improved? Of course.</i></p> <p><i>And also the resulting products. Now it would be a good idea to offer</i></p>



	<i>an extension in training in some of the technological tools, for example.</i>
DIFFICULTIES/CHALLENGES	<i>Assume an increasing progressive difficulty with other activities that may be coherent with this initial activity. All this with the aim to increase students motivation for a better knowledge of other countries in the European environment in geographical, cultural, aspects.</i>
INFORMATION/ CONTACT	38009060@gobiernodecanarias.org
LINKS TO REOURCES	https://youtu.be/XISRdTIoJXs https://youtu.be/KDp5TGspAec
PICTURES	