



IO1– Collection of Good Practice

Partner name, country, logo:
CEPA San Cristóbal. SPAIN.

TITLE	SHARING LIFE STORIES
TAGS	Emotions, generations, access to education, immigration
LOCATION	<i>Three different regions in Spain</i>
PROMOTING ORGANISATION, COUNTRY	<i>Students from CEPA San Cristóbal in collaboration with other two adult education providers from Andalusia & Basque Country</i>
DURATION	<i>One term</i>
DESCRIPTION	<p><i>They are partners; they share experiences and learnings at the same classroom: some of them are young and other ones very old but with elements in common. The project “Sharing life stories” consisted of that prayer between different generations and between people from different places and backgrounds who seek an affirmation in their struggle to achieve a basic right such as simply basic literacy: reading and writing.</i></p> <p><i>Immigrants and low-skilled older native people organized in groups (couples, sometimes double couples) using mobile phones from the first ones to record films, life stories that work as a testimony of the courage of these people who decide to get the opportunity they did not have in their childhood and now go to school to learn basic skills in this common space called Europe.</i></p>
TARGET GROUP	<i>Two groups of people who did not finish their studies due to different reasons: older people (65-75) who had to leave school because of different reasons (a job, civil war, probably just the fact of being a woman) and, on the other hand, young people (19-25) who could not access to basic education because they are immigrants and they come here from their country in South America or Africa. More differences: the so-called digital divide. The different way they think, consider and use technologies.</i>
RESULTS/IMPACT	<p><i>A collection of 24 video films in two versions (12 short, 12 long ones) filmed and edited by students using their own mobile phones and a common app (Vivavideo). Six of the films were about different life experiences in the way of learning as a foreigner or as an elder student. The other six were about integration in society (opportunities, rights, barriers, access to basic civil rights) for immigrants.</i></p> <p><i>The experience was even more enriching with the opportunity of contrast with those other people living similar cases in schools in other regions of the country.</i></p>
LESSONS LEARNED	<i>Identifying the importance of certain basic learning to be able to become aware of certain civil rights and the political space that</i>



	<i>allows us to exercise them as citizens: Europe. Technologies can be a barrier for some older people, but learning with younger classmates makes it more useful and learning may make more sense when we use it to communicate a shared idea.</i>
DIFFICULTIES/CHALLENGES	<i>Some communication and matching problems to edit the final products due to the fact that three schools are far from each other.</i>
INFORMATION/ CONTACT	https://es/ceperpoligonosur/ www.cepasancristobal.org https://cepaleioahhi.weebly.com/
LINKS TO REOURCES	https://www.youtube.com/channel/UCVUxb5DU5hp-nAWhNV9duhw
PICTURES	  